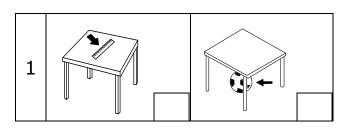
# 澎湖縣白沙鄉赤崁國民小學 107 學年度 第一學期 四年級 英語期末評量

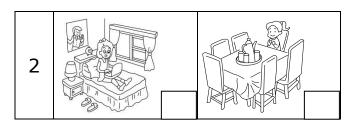
Score:

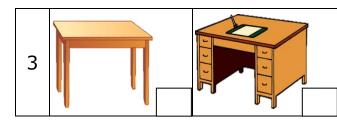
<b>Number:</b>	 Name:				

# ★ Listening & Reading: (59%)

**1. Listen & Check:** 請勾選正確的單字或圖片。(12%)







4	kitchen	chicken

5	bedroom	bathroom

6	chair	share

## **2. Listen & Circle:** 請圈出句子裡出現的常用字。(9%)

1	can	man	fan
2	what	where	how
3	here	there	over

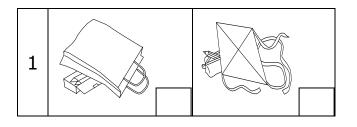
4	out	up	but
5	at	in	on
6	by	my	try

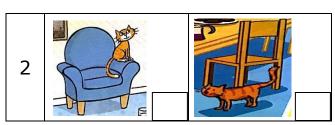
7	come	some	home
8	under	uncle	until
9	fine	find	for

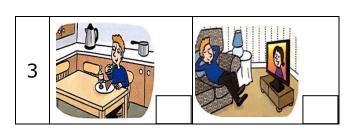
#### **3. Listen & Circle:** 請圈出【 】內正確的答案。(6%)

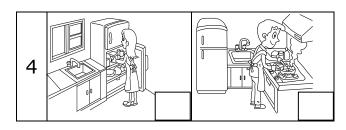
1	Can you be 【 fast / vast 】 as 【 zoon / soon 】 as possible? We're quite late.
2	You 【 better / petter 】 wear this 【 goat / coat 】. It's windy outside.
3	Dogs like to 【 tig / dig 】【 fairy / very 】 much.

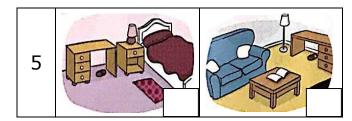
## 4. Listen & Check: 請根據對話內容勾選正確的圖片。(12%)













## **5. Listen & Choose:** 請聽問題,選出最適當的答案。(8%)

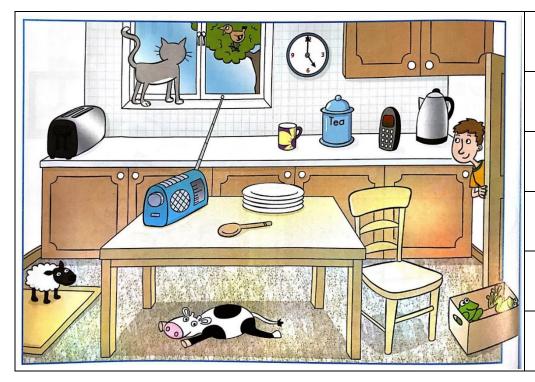
			(A) I'm ten years old.				(A) I can't find my homework.
1	(	)	(B) It's a table.	2	(	)	(B) It's on the desk.
			(C) It's on the table.				(C) Come here!.
			(A) He's a cook.				(A) Yes, he's in the bathroom.
3	(	)	(B) He's in the kitchen.	4	(	)	(B) No, he isn't. He's in the bathroom.
			(C) He can cook.				(C) No, I am not.

## 6. Listen & Write T or F: 請根據螢幕的圖片及聽到的敘述內容,分辨句子的對錯,對的寫 T、錯的寫 F。(12%)

1	(	)	The kite is the bag.	4	(	)	Dad is in the
2	(	)	The book is on the	5	(	)	is in the dining room.
3	(	)	is on the box in the living room.	6	(	)	The boy is in the

## **★** Writing: (41%)

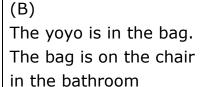
# 7. Read & Match: 請讀一讀問句,選出與圖片相符的回應句,將回應句代號填入空格中。(12%)



Where are they?	<b>A.</b> They're in the box.
Where's the sheep?	<b>B.</b> It's in the tree.
Where are the frogs?	<b>C.</b> It's on the mat.
Where's the cow?	<b>D.</b> It's five o'clock.
Where's the bird?	<b>E.</b> They're in the dining room.
What time is it?	<b>F.</b> It's under the table.

# 8. Read & Match: 看句子,將句子代號填入正確的物品圖片,再將物品連到正確的房間。(10%)

(A)
The cat is by the desk
It's in the bedroom.



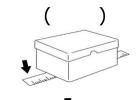
(C)
The book is on the box
It's in the living room.

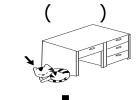
(D)
The doll is in the bag.
It's in the dining room.

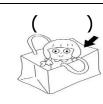
(E)
The ruler is under the box.
It's in the kitchen.

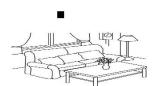


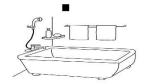


















# 9. Read & Choose: 請閱讀短文,並根據內容回答問題。(10%)



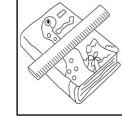
- (A) It's in the living room.
- (B) It's in Sam's bedroom.
- (C) It's in the bathroom.
- 2. ( ) Which is <u>right(</u>對的)?
  - (A) Sam can't find his phone.
  - (B) Mom is <u>calling(</u>打電話) to the <u>police(</u>警察).
  - (C) Sam's room is neat(乾淨).

.0. Write & Draw:	看圖回答問題。(9%)
-------------------	-------------

\*對準格線,兩字之間要空格,開頭字母要大寫,標點符號別忘了!

Q1: Where is the ruler?

A1: \_\_\_\_\_



Q2: Where is Dad?

A2:\_\_\_\_\_



Q3: What can you do?

A3: \_\_\_\_\_



Fifi: Ant: Fifi:	I'm here, under the table. Look! It my new bike. What can you do with the bike, little ant? I can dance on the bike. Wow! Amazing! Can you ride a bike, Fifi?	1.( 2.( 3.(	<ul> <li>(A) (B) (C)</li> <li>(B) (C)</li> <li>(C)</li> <li>(D)</li> <li>(E)</li> <li>(C)</li> &lt;</ul>
	No, I can't. Can you teach me? No problem!		(A) (B) (C)

	It's two fifty. Fifi is in the dining room. Where are you, little ant? I'm here, under the table.	1.(	) What time is it? (A) (B) (C)
	Look! It my new bike.	2.(	) Where is the little ant?
Fifi:	What can you do with the bike, little ant?		(A) It's on the chair in the dining room.
Ant:	I can dance on the bike.		(B) It's under the table in the dining room.
Fifi:	Wow! Amazing!		(C) It's under the table in the bedroom.
Ant:	Can you ride a bike, Fifi?	3.(	) What can the little ant do?
Fifi:	No, I can't. Can you teach me?		(A) (B) (C)
Ant:	No problem!		O TO THE P

(B) Fifi: Ant:	It's two fifty. Fifi is in the dining room. Where are you, little ant? I'm here, under the table.	1.(	) What time is it? (A) (B) (C)
	Look! It my new bike.	2.(	) Where is the little ant?
Fifi:	What can you do with the bike, little ant?		(A) It's on the chair in the dining room.
Ant:	I can dance on the bike.		(B) It's under the table in the dining room.
Fifi:	Wow! Amazing!		(C) It's under the table in the bedroom.
Ant:	Can you ride a bike, Fifi?	3.(	) What can the little ant do?
Fifi:	No, I can't. Can you teach me?		(A) (B) (C)
Ant:	No problem!		